# ZION CHRISTIAN UNIVERSITY



# Preparing Leaders to be used by God Affiliate School Student Catalog 2015

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# SECTION 1: GENERAL INFORMATION

History
Purpose Statements
Statement of Faith
Philosophy Statements
Affiliation & Accreditation
Administrative Officers, Staff & Faculty
Statement of Christian Character & Service
Contact Information

#### **HISTORY**

Zion Christian University was founded by the late Dr. Brian J. Bailey and the Board of Directors in 2003 and began operation in 2004. The University was established to serve as an international Pentecostal university that seeks to educate and prepare Christian leaders.

#### **PURPOSE STATEMENTS**

#### **OUR VISION**

It is the desire of Zion Christian University to impart a spiritual vision to all of our students through the courses. Firstly, we need to realize that the Lord desires to plant an onward vision within all of His people. Habakkuk 2:2 says, "Write the vision, and make it plain upon tablets, that he who reads it may run." We all need a clear, God-imparted vision in order to hit God's mark for our lives. Therefore, one's spiritual vision is very important.

We are living in the last days, and whenever "the last days" are mentioned in Scripture, Mount Zion is often mentioned as well. Virtually all of the promises of God in Scripture will come upon the Church that is dwelling in spiritual Mount Zion. It is the ultimate goal of the Church of Jesus Christ, as is stated in Hebrews 12:22: "But you have come unto Mount Zion..." Geographically, Mount Zion is located in the southeast part of the city of Jerusalem. In ancient times it was called the city of David. Yet, it is not the physical mountain we speak of, but what it represents for each believer in the spirit.

To gain an understanding of the spiritual journey that we, as believers, are on, we need to study the journey of the children of Israel from Egypt, across the Red Sea, to Mount Sinai, through the Wilderness, across the Jordan River, into the Promised Land, and eventually to Mount Zion. This historical journey undertaken thousands of years ago is prophetic of our

spiritual journey as believers from earth to heaven, and from newborn babies in Christ to mature fathers and mothers in the faith.

Even as the children of Israel continued on their journey, so are we called to move on with God until we reach Mount Zion. Zion Christian University Distance Education Program is dedicated to the pursuit of this vision. Our prayer is that no matter where you are on your Christian journey, the Lord will place a new progressive vision in your heart and that you will continue on all the way with Jesus. If you will give ZCUDEP the privilege of furthering your education, we will seek to impart this spiritual vision to your life, and the wisdom to enter into its fulfillment.

#### **OUR PURPOSE**

Our purpose is to encourage students to pursue spiritual maturity by teaching the truth of God's word, promoting the adoption of a heavenly vision, seeking to cultivate godly character, and endeavoring to prepare students to be leaders God can use for His glory. The theme verse of Zion Christian University is John 8:32, where Jesus declared, "You shall know the truth and the truth shall make you free." The degree programs of this institution are designed primarily for those who are preparing for Christian leadership.

#### STATEMENT OF FAITH

Zion Christian University's Statement of forms the basis for our doctrine and curriculum.

- 1. We believe there is one God, eternally existent in three persons: Father, Son, and Holy Spirit, who is the Maker and Preserver of all things visible and invisible.
- 2. We believe in the deity of the Lord Jesus Christ: that Jesus existed eternally with the Father, became a man by the miracle of the incarnation, in no degree ceasing to be God. He is Co-Creator of the world and humankind, the only Savior, and coming Judge.
- 3. We believe the whole canon of Scripture (both Old and New Testaments), as originally given, to be the inspired and authoritative Word of God, of supreme and final authority in all that it teaches and declares.
- 4. We believe all men are lost apart from the saving grace of our Lord Jesus Christ; that sin is cleansed only through personal repentance and faith in the precious blood of the Lord Jesus Christ; and that water baptism by immersion should follow receiving Christ as Lord and Savior.

- 5. We believe the redemptive work of Christ on the cross provides healing for the body as well as for the mind, soul, and spirit. Christ has an answer for every problem of mankind, physical or spiritual.
- 6. We believe miracles and the gifts of the Spirit are available to the Church today for the edifying and perfecting of its members.
- 7. We believe God will visit His Church in the last days and bring multitudes into the Kingdom, preparing us for Christ's Second Coming.
- 8. We believe the baptism of the Holy Spirit, as evidenced by speaking in other tongues, is promised to all who desire it, ask for it, and obey God.
- 9. We believe everyone will be resurrected (saved and unsaved) and will give an account to the great Judge, whose judgment is final and eternal.
- 10. We believe marriage is a holy institution set forth by God in His Word as a covenant relationship between a man and a woman for life and is to be a representation of the relationship between Christ and His Church. Any other definition of marriage is contrary to Scripture and the will of God.
- 11. We believe in the permanence of marriage and its sanctity, thus, that divorce and remarriage to another person is contrary to God's will.
- 12. We believe man should live according to the moral standards set forth in Scripture by living a holy life abstaining from; adultery, fornication, and sexual uncleanness (including homosexuality, lesbianism, bisexuality, bestiality, incest, pornography, and other forms of moral impurity).
- 13. We believe God has ordained and created all authority consisting of three basic institutions: 1) the home; 2) the Church; 3) the state. Every person is subject to these authorities, but all (including the authorities themselves) are answerable to God and are governed by His Word.
- 14. We believe every Christian, as a steward of the portion of God's wealth entrusted to him or her, is obligated to support their local church financially. We believe that God has established the tithe as a basis for giving, but that every Christian should also give other offerings sacrificially and cheerfully for the support of the Church, the relief of those in need, and the spread of the Gospel. We believe that a person has no right to direct the use of the tithe or offering after the gift has been given.

#### PHILOSOPHY STATEMENT

#### PHILOSOPHY OF CURRICULUM

One of the most important aspects of a college or university is its curriculum. Even more important than how we teach is what we teach. In Matthew 5:19, the Lord Jesus Christ expressed the importance of what we do and what we teach others to do. Teachers, ministers, and educators are held accountable for what they teach others. Therefore, by God's grace, we must always seek to teach and preach the pure, unadulterated and undiluted Word of God.

The word "curriculum" in the Latin refers to a course that has a clearly defined finish line and goal. It literally means "to run a race." Habakkuk 2:2 says, "... Write the vision, and make it plain upon tables, that he who reads it may run." Through our curriculum we seek to place a vision and goal before our students of being transformed into the image of Christ and being filled with the knowledge of His Word and the power and anointing of His Holy Spirit. It is not enough to know the Word of God; we must put it into practice and reflect the beauty and nature of Christ in everything that we do. This is the goal of our curriculum.

#### **AFFILIATION & ACCREDITATION**

Zion Christian University is a ministry of Zion Fellowship, Inc., a Pentecostal association of pastors, missionaries, churches, and Bible schools, whose headquarters are located in Waverly, New York. Over the past 20 years Zion Fellowship's ministry has spread to nearly every continent of the world. For more information about Zion Fellowship, Inc. please visit <a href="https://www.zionfellowship.org">www.zionfellowship.org</a>.

Zion Christian University is a sustaining member of the Council of Private Colleges of America (CPCA) and the Florida Council of Private Colleges, Inc. (FCPC), which represents its member independent colleges and universities before any government or educational agency.

Zion Christian University is an affiliate institution of the Association of Biblical Higher Education (ABHE) and as such, participates in and contributes to collegial and professional development activities of the association. Affiliate status does not, however, constitute, imply, or presume ABHE accredited status at present or in the future.

#### **FACULTY & INSTRUCTORS**

The following is a list of the principal faculty and instructors whose recorded lectures are utilized throughout the curriculum. Due to the development of the courses, lecturers may be changed without prior notice to enrolled students.

Dr. Brian Bailey (1925-2012)

Apologetics, Bible, Education, Theology
Th.D., Hebron International Bible Institute
D.Div., Canada Christian College
Ph.D., Vision Christian Bible Seminary

Rev. Ma. Cecilia Baluyot Bible Dip., Zion Ministerial Institute B.Th., Zion University

Rev. Daniel Caram, Sr.

Bible, History, Theology
Th.M., Zion University
B.Th., Vision Christian Bible College

Dr. Paul Caram

Bible, Hermeneutics, Theology

Ph.D., Vision Christian Bible Seminary

Th.M., Vision Christian Bible Seminary

Dip.Min., Elim Bible Institute

Rev. Norman Holmes

Bible, Ministry, Theology

Th.M., Zion University

B.Th., Zion Ministerial Institute, NM

Dip.B.S., Elim Bible Institute

Rev. Linda Holmes

Bible, History, Theology

Div.M.,\* Zion Christian University

Th.M., Zion University

B.Th., Zion Ministerial Institute, NM

Mrs. Suzette Topper

Bible, Theology

M.T.S.,\* Zion Christian University

B.Th., Zion University

Dip.Min., Zion Ministerial Institute, NY

Rev. Theodore Topper (Instructor)

Theology

B.Th., Zion Ministerial Institute, NM

Dip.Min., Zion Ministerial Institute, NY

Rev. Robert Tucker, Sr.

Theology
M.A., Regent University
B.Th., Zion Ministerial Institute, NM
Dip.Min., Elim Bible Institute

Rev. David Wallis

Bible, Missions, Theology

B.S., Auckland University

Ministry Development Certificate, Faith Bible College

Mrs. Marilyn Wallis (Instructor) *Bible*Missionary for over 20 years

Rev. Paul Webb

Bible, Theology

M.T.S., Tyndale University Seminary

B.Th., Zion Ministerial Institute, Albuquerque

Dip.Th., Brockville Bible College

<sup>\*</sup> Indicates a Candidate for

#### STATEMENT OF CHRISTIAN CHARACTER & SERVICE

It is the firm conviction of ZCUDEP that enrolled students should endeavor to exemplify Christian character and Christian service. The university holds a standard of excellence not just in instruction but also in encouraging godly character. As Bible school students of Zion Christian University, students should seek to honor the Lord through living a holy life and true godliness as set forth in Scripture. Therefore, students are to abstain from adultery, fornication and all sexual uncleanness, witchcraft, drunkenness, tobacco, and illegal drugs. Bible school students should be actively involved in their local church and encouraging others in the pathway of righteousness and holiness by their words and actions.

#### **CONTACT INFORMATION**

Zion Christian University's Distant Education Program's office is located in Antipolo, Rizal.

The University's contact information is:

Email: zcudep@zionph.com

Website: <a href="www.zionph.com/zcu">www.zionph.com/zcu</a>

Phone Number: +63-2-880 4558

Physical Address: ZCUDEP Philippines

Block 6 Florida St Joyous Heights Subdv.

Hinapao, San Jose, Antipolo City

1870, Rizal, Philippines

# **SECTION 2:** ACADEMIC INFORMATION

Admissions
Grading System
Graduation Requirements
Academic Probation & Dismissal
Withdrawal from Enrollment
Academic Calendar
Monthly Reports
General Academic Policies

#### **ADMISSIONS**

Zion Christian University Distance Education Program (ZCUDEP) accepts single or married male and female students without respect to age, race, color, national or ethnic origin in the Philippines and around the world (except North, Central and South America). However, applicants must profess Jesus Christ as their Lord and Savior in order to be admitted into ZCUDEP Philippines. The University retains the right to deny admission to any applicant that does not evidence, to the satisfaction of the University, a personal relationship with the Lord Jesus Christ.

#### **ENTRANCE REQUIREMENTS**

Admission to Zion Christian University is available to those who meet the following entrance requirements.

#### **Bachelor in Biblical Studies:**

This is open to any applicant <u>without</u> any college or higher education degree who is unable to transfer any General Education credits/units.

- 1. Graduation from high school or its equivalent.
- 2. Fluency in reading, writing, and speaking the English language is required.
- 3. A copy of your high school diploma or its equivalent must be provided.
- 4. The Admission Application (either online or scanned copy via email) must be entirely complete, sent in along with the non-refundable application fee of PHP 500.00 for students residing in the Philippines or USD 20.00 for International students.
- 5. Pastor's/Minister's Recommendation Form (either online or scanned copy via email) must be completed and returned from your pastor or spiritual mentor.

6. Access to a computer and the internet is needed to accomplish your studies, send in your homework, and receive further study materials and instructions.

#### **Bachelor of Theology Degree Program**

This is open to any applicant with any college or higher education degree who is eligible to transfer the General Education credits/units.

- 1. Graduation from high school or its equivalent.
- 2. Fluency in reading, writing, and speaking the English language is required.
- 3. A copy of your high school diploma or its equivalent must be provided.
- 4. Send a copy of your High School diploma or its equivalent.
- 5. The Admission Application (either online or scanned copy via email) must be entirely complete, sent in along with the non-refundable application fee of PHP 500.00 for students residing in the Philippines or USD 20.00 for International students.
- 6. Pastor's/Minister's Recommendation Form (either online or scanned copy via email) must be completed and returned from your pastor or spiritual mentor.
- 7. Access to a computer and the internet is needed to accomplish your studies, send in your homework, and receive further study materials and instructions.

Individuals must have completed 30 General Education credits/units from an acceptable college, university, or technical school. An official transcript along with non-refundable fee of PHP 500.00 for students residing in the Philippines or USD 20.00 for International students must be provided to the ZCUDEP Admissions Office.

#### TRANSFERRING OF ZCU CREDITS

The transferring of credits from Zion Christian University to other institutions is solely at the discretion of the receiving institution. Because each school has its own basic curriculum and educational philosophy, credit transfer is strictly up to the receiving institution and is out of the control of Zion Christian University.

#### TRANSFER OF STUDENTS

Students transferring to Zion Christian University from another school must provide official academic transcripts for evaluation. Because Zion Christian University deems some of its courses essential for graduation, a minimum of 30 credits must be completed at Zion Christian University to be granted a degree. Transfer Credit is only considered for courses that meet the following criteria:

- A minimum grade of C or a 2.75
- Taken in an acceptable school

• Applicable to Zion Christian University's program of study

The Registrar carefully reviews all cases and retains the right to not accept any credits that do not meet these specific requirements.

#### **GRADING SYSTEM**

The following grading scale expresses the levels of academic achievement upon which submitted work is evaluated.

Letter Grade	Numerical Equivalent	<b>Grade Point Average</b>	Standing
A+	100	1.00	Excellent
A	96-99	1.25	Honor
A-	93-95	1.50	Honor
B+	90-92	1.75	Good
В	87-89	2.0	Good
B-	84-86	2.25	Good
C+	81-83	2.5	Average
C	78-80	2.75	Average
C-	75-77	3.00	Average
D+	73-74	3.25	Below Average
D	71-72	3.5	Below Average
D-	70	3.75	Below Average
F	69 and below	4.00	Failure
I		0.00	Incomplete
W		0.00	Official Withdrawal
UW		0.00	Unofficial Withdrawal

#### **GRADUATION REQUIREMENTS**

The Bachelor in Biblical Studies is awarded to those students who have:

- 1. Satisfactorily completed a minimum of 120 credit hours of study through ZCU studies and transfer credits.
- 2. A cumulative Grade Point Average (GPA) of 3.0 or less.
- 3. A minimum of 30 credits completed through Zion Christian University.

The *Bachelor of Theology* is awarded to those students who have:

- 1. Satisfactorily completed a minimum of 120 credit hours of study through ZCUDEP studies and transfer credits.
- 2. A cumulative Grade Point Average (GPA) of 3.0 or less.
- 3. 30 credits of General Education transferred from an acceptable school.
- 4. A minimum of 30 credits completed through Zion Christian University.

#### **ACADEMIC HONORS**

Students earning a grade point average of 1.5 or better will graduate with one of the following honors:

Summa Cum Laude 1.1-1.0 Magna Cum Laude 1.25-1.1 Cum Laude 1.50-1.25

#### ACADEMIC PROBATION & DISMISSAL

Students are expected to maintain a grade point average (GPA) that reflects satisfactory academic progress. The following policy will be used to determine academic status:

#### **ACADEMIC PROBATION**

When a student's grade during any given term is below 3.00 the student will receive a notice. If their grade is below 3.00 for two consecutive terms the student will be placed on academic probation for the following term. This action is recorded on the student's academic record. Students will be removed from academic probation at the end of the next term if their next grade is 3.0 or less.

#### ACADEMIC DISMISSAL

Students who have completed at least one year of studies (3 terms) whose cumulative grade point average for their total studies falls above 3.0 are subject to academic dismissal. Students whose cumulative grade point average meets the 3.0 level, but fail to complete any subjects during two consecutive terms (8 months), are also subject to academic dismissal. Students who are dismissed may reapply after one year. Those who choose to reapply need to write as to why they feel they can become successful in their further studies.

#### WITHDRAWAL FROM ENROLLMENT

Students may withdraw from enrollment at any time by notifying the ZCUDEP Office. Students who desire to withdraw from enrollment must follow the official Withdrawal Procedure as follows:

- 1. Notification to the ZCUDEP Philippines Office via email. The withdrawal date is the day the email is sent.
- 2. The student's transcript will reflect official withdrawal, "W".

Any student who withdraws without notifying the ZCUDEP Philippines Office will be considered as having an unofficial withdrawal. As a result a "UW" will be permanently noted on their records and transcripts will not be sent to other schools.

#### **ACADEMIC CALENDAR**

#### **TERM SYSTEM**

Zion Christian University operates on a four-month term system. The four-month term begins the date that course materials are emailed to the student. This allows our students flexibility and gives them the opportunity to study at their own pace. If students complete the term's course work before the four months have expired, they may register at any time for another subject and start their next term. If students cannot complete their subject within the four-month term, they will need to contact the ZCUDEP Philippines office. The students may then receive an extension of 4 months to finish their present course(s) at an extension fee of P 750.00 (for students residing in the Philippines) or USD 25.00 (for International students).

#### **ADDING & DROPPING COURSES**

Additional courses can be added by students at any given term upon successful payment. However, it is advisable for students not to exceed their course load so that they can complete the enrolled courses during the four month term. Students can always check with ZCUDEP Philippines office or the E-Learning Portal on the number of their present enrolled courses.

Courses can only be dropped during the given term by contacting ZCUDEP Philippines office. Dropped courses will be locked and inaccessible by students. Please note that <u>NO</u> refund will be given for any dropped courses. In the event that students would like to re-enroll to the courses, they need to pay the full enrollment fee and finish the course within 4 months.

#### **COURSE LOAD**

Students have the option of working on two or more courses simultaneously or working on one course at a time. This is left to the discretion of students based on what is most beneficial for them according to their time schedule and ability.

#### MONTHLY REPORTS

Students are required to email ZCUDEP a monthly report regarding their academic progress. Monthly reports are worth 10% of the overall grade.

#### GENERAL ACADEMIC POLICIES

#### INTEGRITY OF SCHOLARSHIP

Zion Christian University recognizes the principles of truth and honesty as being absolutely essential. Students must diligently follow these principles in all academic course work, including assignments and examinations. By agreeing to the Student Disclosure Form, the student agrees to abide by these principles. ZCUDEP requires students to complete all course assignments without unauthorized help from others.

Cheating or copying from other sources and claiming it as your own work is plagiarizing. Copying parts of sentences direct from a book (your textbook or other books) or from a website, without directly mentioning it as a quote and where it is from, is plagiarism. This can result in suspension from ZCUDEP. If students are suspected of cheating or plagiarizing, they will be notified immediately. After one warning, if this behavior persists the student's performance will be carefully reviewed and could result in academic dismissal.

#### **ACADEMIC TRANSCRIPTS**

All requests for academic transcripts must be emailed to the ZCUDEP office. The price of a transcript is PHP 500.00 for students residing in the Philippines or USD 20.00 for International students.

# **SECTION 3:** FINANCIAL INFORMATION

#### FEES AND PAYMENT POLICY

#### **Academic Fees**

The academic fees are subject to change.

Fees	Within Philippines	International
Application	PHP 500.00	USD 20.00
Transcript Evaluation (if any)	PHP 500.00	USD 20.00
B.B.S. & B.Th Course (per credit/unit hour) <sup>1</sup>	PHP 500.00	USD 20.00
B.B.S. & B.Th Graduation <sup>2</sup>	USD 100.00	USD 100.00

<sup>&</sup>lt;sup>1</sup> ZCUDEP Philippines requires full payment at the time of enrollment for each course. The enrolled course will only be accessible through E-Learning portal after full payment is received.

#### **PAYMENTS**

Payments to ZCUDEP can be sent through the option below:

- 1. For students residing in the Philippines, deposit your payment into ZCUDEP's BDO bank account, then email us the bank in slip you have deposited.
- 2. For International students, all payment will be made through Paypal.

<sup>&</sup>lt;sup>2</sup> When the requirements for graduation are met and the graduation fee is paid, ZCU USA will confirm each student's completion of the degree or master requirements and then print and mail their diploma to ZCUDEP Philippines.

# **SECTION 4:** STUDENT RESOURCES

#### **GENERAL COURSE POLICIES**

#### **GUIDELINES FOR RESEARCH WRITING**

All papers must be prepared in accordance with the Modern Language Association (MLA) guidelines for research writing. It is highly recommended that students purchase the MLA Handbook for Writers of Research Papers (6th Edition).

#### **COURSE ASSIGNMENT SUBMISSIONS**

All assignments will be submitted through each folder found under the Assignments section in the E-Learning portal. Files should be in Microsoft Format (95 and above). A user guide with full instruction will be emailed to each applicant.

## **SECTION 5:** PROGRAMS OF STUDY

Method of Study Credit Hour System Programs of Study Course Descriptions

#### **METHOD OF STUDY**

Zion Christian University seeks to provide a program through distance education that is easily accessible and affordable to all students. Due to the nature of distance education, students are able to study at home, work, or even during travel at their own pace and according to their schedule. Normally, courses require listening to audio lectures, reading various textbooks, and doing various assignments based on the audio, textbooks, and research. A detailed syllabus is provided for each course. It is important that students review all materials sent to them to ensure proper presentation and submission of their work.

#### **CREDIT HOUR SYSTEM**

At Zion Christian University, one term credit/unit hour of study is 15 academic hours or its equivalent. The university uses the following guidelines for courses:

- *Reading*: Each course has required reading. The reading requirement will be identified in the course syllabus and can be downloaded from the E-Learning portal.
- *Audio*: Each course has approximately 12 hours of required audio. The audio requirement will be identified in the course syllabus.
- Review Questions: Each course will include a series of questions related to the reading assignments.
- *Writing*: Normally a course requires a total of 10-15 pages of written work to provide evidence of the students understanding of the subject being studied. All written assignments must conform to the format of the <u>MLA Handbook for Writers of</u> Research Papers as already discussed.

Zion Christian University uses a combination of the above methods to ensure a solid and quality education.

#### **PROGRAMS OF STUDY**

We believe the goal of Christian education is to seek to bring students to spiritual maturity and make them complete in Christ. The purpose of our programs is to seek to enrich the student's personal relationship with the Lord Jesus Christ, impart to the student a thorough knowledge of God's word, and prepare the student to be an effective leader who is able to rightly divide the word of God. The programs of Zion Christian University are theological in nature and therefore designed to prepare the student for Christian leadership positions.

Zion Christian University Distance Education Program offers the following programs of study:

- Bachelor in Biblical Studies, B.B.S.
- Bachelor of Theology, B.Th.

BBL102	Hermeneutics	3 credits
NTS101	New Testament Survey	2 credits
NTS102	Romans	2 credits
NTS103	Acts	3 credits
OTS101	Old Testament Survey	3 credits
OTS102	Journey of Israel	3 credits
OTS103	Genesis	3 credits
PTH102	Pillars of Faith	2 credits
SYS101	Systematic Theology I: Doctrine	3 credits
SYS102	Systematic Theology II: Pneumatology	3 credits
THE102	Tabernacle of Moses	3 credits
NTS201	Synoptic Gospels	3 credits
NTS202	Hebrews	3 credits
NTS203	Gospel of John	3 credits
OTS201	Leviticus	3 credits
OTCOO	Leviticas	5 Cicuits
OTS202	David & Solomon	2 credits
PTH201		
	David & Solomon	2 credits
PTH201	David & Solomon Christian Maturity I	2 credits 2 credits
PTH201 PTH202	David & Solomon Christian Maturity I Christian Maturity II	2 credits 2 credits 2 credits
PTH201 PTH202 PTH203	David & Solomon Christian Maturity I Christian Maturity II Praise & Worship	2 credits 2 credits 2 credits 3 credits
PTH201 PTH202 PTH203 PTH204	David & Solomon Christian Maturity I Christian Maturity II Praise & Worship Marriage & Family	2 credits 2 credits 2 credits 3 credits 3 credits

NTS301	Pauline Epistles I	3 credits
NTS401	Parables of Jesus	3 credits
OTS301	Historical Books	2 credits
OTS401	Psalms I	2 credits
PRE301	Homiletics	2 credits
THE301	Tabernacle of David	3 credits
CED402	Teacher Training	2 credits
HCH302	Church History	3 credits
NTS302	Pauline Epistles II	3 credits
NTS402	Sermon on the Mount	2 credits
OTS302	Minor Prophets	3 credits
PHL302	Apologetics	2 credits
	-	
CED402	Teacher Training	2 credits
HCH302	Church History	3 credits
NTS301	Pauline Epistles I	3 credits
NTS302	Pauline Epistles II	3 credits
OTS301	Historical Books	2 credits
PHL302	Apologetics	2 credits
PRE301	Homiletics	2 credits
PTH301	Principles of Prayer	3 credits
PTH401	Principles of Leadership	3 credits
THE301	Tabernacle of David	3 credits
THE302	Hope of the Christian	2 credits
THE402	Names of God	2 credits
BBL102	Hermeneutics	3 credits
NTS101	New Testament Survey	2 credits
NTS102	Romans	2 credits
NTS103	Acts	3 credits
OTS101	Old Testament Survey	3 credits
OTS102	Journey of Israel	3 credits
OTS103	Genesis	3 credits
PRE301	Homiletics	2 credits
SYS101	Systematic Theology I: Doctrine	3 credits
SYS102	Systematic Theology II: Pneumatology	3 credits
THE102	Tabernacle of Moses	3 credits

HCH302	Church History	3 credits
NTS202	Hebrews	3 credits
OTS201	Leviticus	3 credits
PHL302	Apologetics	2 credits
PTH201	Christian Maturity I	2 credits
PTH202	Christian Maturity II	2 credits
PTH203	Praise & Worship	3 credits
PTH204	Marriage & Family	3 credits
PTH401	Principles of Leadership	3 credits
SYS201	Systematic Theology III: Christology	3 credits
SYS202	Systematic Theology IV: Eschatology	3 credits

#### **COURSE DESCRIPTIONS**

#### **DEPARTMENT OF BIBLICAL STUDIES**

GENERAL BIBLE STUDIES (BBL)

#### BBL102 Hermeneutics: 3 credits

Hermeneutics is the science of interpretation and is designed to help bridge the communication gap between God's message (The Holy Scriptures) and us the receivers of His message. In this study, the use of technical words will be avoided, and the methods of the Master Teacher of the Universe, whose style was supernaturally uncomplicated, will be adopted. This study will supply valuable keys to open up the Scriptures by employing seven major laws of interpretation along with numerous other helps.

#### BBL401 Women of the Bible: 2 credits

This course seeks to give a deeper understanding of women in the Bible and the characteristics, which caused them to be recorded in Scripture. Through these biblical accounts, the role and significance of women is considered in the plan and purposes of God, as well as their influence on their families, friends, and even nations. This study seeks to help the student learn from the lives and decisions of these women and be impacted to be among those who have good attributes and help God's purposes upon the earth.

NEW TESTAMENT STUDIES (NTS)

#### NTS101 New Testament Survey: 2 credits

This course provides an overview of the New Testament books, including the major sections: The Gospels, the Acts of the Apostles, the Pauline Epistles, the General Epistles, and the Book of Revelation as well as the lives of the gospel writers and the apostles. Also incorporated into this course is the study of the Intertestamental period of biblical history. This course seeks to give well-grounded bases in the word of God to strengthen students' knowledge of the scriptures and also God's plan and purpose for their own lives.

#### NTS102 Romans: 2 credits

This course is a study of the Book of Romans, which is called "The Masterpiece of the New Testament." The main themes developed in this course are: 1) The wrath of God; 2) The righteousness of God; 3) The life of God; 4) The election of God; 5) The service of God; 6) The kingdom of God; 7) The patience, hope, and power of God. Each section is outlined in the beginning, and in each part there is a simple, but in-depth exposition of the epistle.

#### NTS103 Acts: 3 credits

This course is a study of the book of Acts, focusing on the beginning of the Church, and The Apostles, who were the foundation stones upon which the Church was built. The Book of Acts is a divine account of the new move of God. This was a time of transition from the Old Covenant to the New Covenant, salvation by faith in Jesus Christ to all mankind. Acts pinpoints the center of the fire of God in the move of the Holy Spirit, and studies the two main leaders of this revival, the Apostle Paul and the Apostle Peter.

#### NTS201 Synoptic Gospels: 3 credits

This course is a study in the life of Christ through a comparison of the three synoptic gospels, Matthew, Mark, and Luke. Although diverse, all three gospels were inspired by the Spirit of God and serve to illuminate different points, as each was written by a different personality to a different audience. The purpose of this course is to study the diverse perspectives of the gospel writers; and by blending these viewpoints together, gain a more complete picture of the life and ministry of the Lord Jesus Christ.

#### NTS202 Hebrews: 3 credits

This course is a thorough study of the epistle to the Hebrews. In this epistle, Paul shows the greatness of Christ, who is superior to the prophets, the angels, Moses, and Aaron. Paul's five warnings to the Hebrew church are considered. The priesthood of Melchizedek (after which Christ's priesthood is fashioned) is compared with the priesthood of Aaron. The New Covenant is examined in depth, showing us the way into the Holy of Holies. The theme of this study is "within the veil"—a reference to the veil that separated the Holy of Holies and the Holy Place in the Tabernacle of Moses. The heroes of faith are also considered.

#### NTS203 Gospel of John: 3 credits

The purpose of this course is to give the student a thorough knowledge of the Gospel of John, which is one of the most important books in the Bible. It has been called "the spiritual Gospel," and as such it contains many spiritual truths that are manifested through outward signs and symbols. This course will focus on the three sets of sevens in John's Gospel: the Seven I Am's of Christ; the Seven Pre-Resurrection Signs of Christ; and the Seven Major Public Discourses of Christ.

#### NTS301 Pauline Epistles I: 3 credits

This course is a study of the books of Philippians, Colossians, and Philemon. The study of Philippians focuses on the following five main themes: 1) The need for unity; 2) The blessings of suffering; 3) The mind of Christ; 4) The first resurrection; 5) The peace of God. The study of Paul's epistles to the Colossians emphasizes the way to holiness. The major theme in Philemon is the restoration of the backslider, as illustrated through the life of Onesimus.

#### NTS302 Pauline Epistles II: 3 credits

This course is a study of the books of Galatians and Ephesians. The study of Galatians emphasizes relationship rather than ritualism, which is the key to Christian Perfection. It is by living in the Spirit, sowing to the Spirit, and having the fruit of the Spirit developed in our lives, not by lifeless rituals that we may come to maturity. The study of Ephesians explores the historical background, the founding of the Ephesian church, and the important doctrinal truths contained therein. The main emphasis of this study is love and spiritual warfare.

#### NTS303 General Epistles I: 2 credits

This course is a study of the Epistles of Peter and the Epistles of John. The study of I-II Peter examines the epistles Peter as well as his life, comparing the young apostle in all the character flaws evident in his early years, with the mature, polished, and solid foundation stone that Peter obviously became in his later years. The study of the epistles of John will focus on the two themes, which flow throughout the three epistles: (1) love as the essence of God's nature; and (2) fellowship with the Father and His Son, the Lord Jesus Christ.

#### NTS304 General Epistles II: 2 credits

This course is a study of the epistles of James and Jude. The study of James covers the following five themes: (1) The necessity of wisdom; (2) the control of the tongue; (3) faith without works is dead; (4) impartiality; and (5) prayer. The study of the Epistle of Jude concentrates on the main theme of this epistle, "being kept or preserved."

#### NTS305 Gospel of Mark: 2 credits

The Gospel of Mark is unlike other Gospels. Although written, by John Mark, the Church Fathers agree that he received most of his facts from the Apostle Peter. This book concentrates on presenting Christ's actions and deeds to the Romans. This course will focus on the 18 recorded miracles, the 18 recorded parables, and the 18 recorded discourses of Christ in a verse by verse exegesis.

#### NTS306 Gospel of Luke: 3 credits

This course seeks to give an understanding of the Gospel of Luke. The Gospel of Luke, written for the Greeks, portrays the humanity of Christ and is characterized by joy, rejoicing, and praise. The purpose of this Gospel is to declare "those things which are most surely believed among us," to reveal Christ as the Son of Man, and to promote an intimate knowledge and understanding of our Savior in all His humanity as well as His deity.

#### NTS307 Gospel of Matthew: 3 credits

This course seeks to give an understanding of the Gospel of Matthew. The Gospel of Matthew, written for the Jews, portrays the kingship of Christ. This Gospel is characterized by teaching and instruction. The purpose of this Gospel is to declare "those things which are

most surely believed among us," to reveal Christ as the Son of Man, and to promote an intimate knowledge and understanding of our Savior in all His majesty as well as His deity.

#### NTS401 Parables of Jesus: 3 credits

This course seeks to give a deeper understanding of the parables taught by Jesus Christ in the gospels. The parables of Jesus teach believers how to live in every aspect of their earthly lives as well as impart discernment and understanding of the mysteries of the Kingdom. The course will cover the following topics: an introduction to the parables, the seven kingdom parables, the parables found in the gospels, and the parables relating to the end times. The truths found in the parables are relevant not only for the personal life of a believer, but for the church age as well.

#### NTS402 Sermon on the Mount: 2 credits

The Sermon on the Mount is considered to be the greatest sermon ever preached. Notwithstanding, it has also been a message that has been greatly misinterpreted and even dubbed "unattainable." It is therefore the purpose of this course to bring clarity and perspective to this sermon, and even the hopes of attaining to its message. This study reveals the application of the sermon at the time it was preached and reveals the relevance for our days.

#### NTS403 I-II Corinthians: 3 credits

This course is a study of Paul's epistles to the Corinthians. The spiritual importance of the letters and the truths contained in them are examined in great detail, with the emphasis on their relevance to us as believers. The conditions that provoked Paul to address this church are considered, as well as the cultural and the religious mentality of this Greek city, and Paul's divine remedy to bring cohesion, order, and perfection.

#### NTS404 I-II Thessalonians: 2 credits

This course is a study of Paul's epistles to Thessalonians. One of the major themes throughout this study is the Second Coming of Christ. The Man of Sin and the conditions that exist at the time of the Antichrist's rise to power are also examined in these letters from Paul to the Thessalonians. However, as it is appointed to all men once to die and then the judgment, the main thrust of these epistles is holiness, for each believer must be ready to meet the Lord when He comes to the end of his life.

#### NTS405 Pastoral Epistles: 2 credits

This course is a study of the Pastoral Epistles, which include epistles to Timothy and Titus. The main purpose of these epistles is to give instruction on how to conduct oneself in the ministry. This study looks at the responsibilities of a pastor, the blessings of serving God in His ministry, and preparation for the position in Christ's Church.

#### OLD TESTAMENT STUDIES (OTS)

#### OTS101 Old Testament Survey: 3 credits

This course provides an overview of the Old Testament books, including the major sections: Pentateuch, Historical Books, Restoration Books, Poetic Books, Major Prophets, and Minor Prophets as well as the lives of the patriarchs and the prophets. This course seeks to give well-grounded bases in the word of God to strengthen students' knowledge of the scriptures and also God's plan and purpose for their own lives.

#### OTS102 Journey of Israel: 3 credits

This course seeks to give the student a deeper understanding of the journey of Israel from Egypt to the Promised Land, and to their ultimate destination, Mount Zion from both a historical as well as eternal perspective. Although historical and literal in nature, this journey undertaken thousands of years ago is also a type of the spiritual journey believers take from newborn babes in Christ to mature fathers and mothers in the faith. This study will consider the following main themes: (1) a step by step account of the journey of the children of Israel; (2) the preparation that goes into the life of a leader from the life of Moses; (3) and lastly, the seven feasts of the Lord, which are woven into the journey, and their relevance for the Church of today.

#### OTS103 Genesis: 3 credits

The book of Genesis is the book of beginnings, and therefore is one of the keys to understanding the whole Word of God. A thorough understanding of Genesis is essential for the Bible student to grasp the whole scope of truth. This course covers the account of creation, The Fall, the Flood, the division of the nations, and the lives of the Patriarchs—Abraham, Isaac, Jacob, and Joseph. The error of the theory of evolution and atheism is exposed. The emphasis of this course is the spiritual truth contained in each story and its application to the believer's life today.

#### OTS201 Leviticus: 3 credits

This course is a study of the book of Leviticus. The purpose of this course is to give the student a thorough knowledge and comprehension of the book of Leviticus. The book of Leviticus is a study of the ceremonial laws of offerings of the Old Testament and their fulfillment in the New Testament through the spotless life of our Lord Jesus Christ and their relevance to the life of each believer.

#### OTS202 David & Solomon: 2 credits

The purpose of this course is to study the lives and character of King David and his son King Solomon. The historical background of the kingdom of Israel, when united under their leadership, will also be considered as well as the spiritual significance of their lives and rule

in light of the last day church. Through this study of the lives of these kings, their decisions and influence, the student will glean many keys as well as warnings to avoid the pitfalls of life and find the pathway to eternal life and remain on it.

#### OTS301 Historical Books: 2 credits

The purpose of this course is to study the lives and character of the kings of the divided Kingdom of Israel (the Northern Kingdom) and Judah (the Southern Kingdom) as well as the historical background. The main theme of this study is principally that righteousness exalts a man or a nation, while sin degrades a man or a nation. Through this study of the lives of the kings, their decisions and influence, the student will glean many keys as well as warnings to avoid the pitfalls of life, remain on the pathway to eternal life, and turn many to righteousness through living a godly life.

#### OTS302 Minor Prophets: 3 credits

This study will seek to give the student a deeper understanding of the book and prophecies of the Minor Prophets. The Minor Prophets are reviewed in the following groups: (1) Hosea, which emphasizes the restoration of the backslider, (2) Joel-Zephaniah, which cover the pre-exilic and Babylonian period, and (3) Haggai-Malachi, which cover the restoration period and whose primary duty was to return the Jews to the purposes and the service of God until the time of the first coming of their Messiah, the Lord Jesus Christ. The Minor Prophets are historical books, yet they contain many prophecies for the last days as well as spiritual truths for the believers today.

#### OTS303 Joshua: 2 credits

This course is a study of the book of Joshua and its spiritual significance for believers today. This course will seek to help the student to understand of their spiritual inheritance, how to enter in and possess their inheritance, as well as prepare them for the spiritual battle that must be fought to obtain their inheritance.

#### OTS304 Era of the Judges: 2 credits

The era of the judges includes an in depth look at the Book of Judges and the Book of Ruth. The Book of Judges covers a period of approximately 350 years, between the times of Joshua and Samuel. The Book of Ruth occurred during the time of the Judges during the Midianite invasion, and the respite accorded by Gideon. These books demonstrate the effects and consequences of sin and making wrong alliances, as well as the fruit of repentance, which is rest.

#### OTS305 Jeremiah: 3 credits

This study will seek to give a deeper understanding of the book and prophecies of Jeremiah. The book of Jeremiah is a revelation of the heart and feelings of a tender, loving God reaching out to a backslidden people who were bent upon their own destruction. This course will cover the following topics: the call of Jeremiah, the prophecies concerning Judah, and the prophecies against foreign nations. The book of Jeremiah also shows us the tremendous battle for the souls of mankind that takes place in our times. Before the Second Coming of Christ, that battle will intensify even more.

#### OTS306 Ezekiel: 3 credits

This study will seek to give a deeper understanding of the book and prophecies of Ezekiel. There are four main divisions in this book: Prophecies against Judah and Israel (1:1-24:27); Prophecies against Foreign Nations (25:1-32:32); Restoration of Israel (33:1-39:29); and Vision of the New Temple, the Millennial Reign (40:1-48:35). This study examines the revelation of God's holiness given through the visions to the prophet as well as the prophecies contained in that book, particularly those indicative of events that take place in the last days, and even in the Millennial reign of Christ.

#### OTS307 Isaiah: 3 credits

This course is a study of the book and prophecies of Isaiah. The book of Isaiah gives a profound revelation and understanding of the life and ministry of our Lord and Savior Jesus Christ and also speaks of events ranging from before creation to the new heavens and new earth. The study of Isaiah is divided into three parts: (1) Prophetic Chapters (1:1-35:10); (2) Historical Events (36:1-39:8); and (3) Messianic Chapters (40:1-66:24). Some of the major themes covered are the life of Christ, the Church, and prophecies concerning Israel.

#### OTS308 Daniel: 3 credits

The purpose of this course is to give a solid understanding of Daniel's prophecies concerning the last days, the nations that will arise in the last days and come against Israel, the reign of the Antichrist, God's purpose for the Church in the last days, and the Second Coming of Christ. This study will also consider the 10 trials from the book of Daniel, which give a picture of the types of trials that shall purify the Church before the Second Coming.

#### OTS401 Psalms I: 2 credits

The purpose of this course is to seek to give the student a solid understanding of the Psalms 1-50, including an introduction to the Psalms, and a summary of each psalm. Each psalm is looked at in great detail. The author, the circumstances surrounding the writing of the psalm, the historical setting, and the key truths in each psalm are considered. The emphasis of this course is on enriching the devotional life of the believer through the study of the Psalms.

#### OTS402 Psalms II: 4 credits

The purpose of this course is to give the student an understanding of Psalms 51-150. Each psalm is looked at in great detail. The author, the circumstances surrounding the writing of

the psalm, the historical setting, and the key truths in each psalm are considered. The emphasis of this course is on enriching the devotional life of the believer through the study of the Psalms.

#### OTS404 Song of Solomon: 2 credits

This study seeks to give a thorough understanding of the Song of Solomon. This course concentrates on the revelation of the life, dealings, and relationship between Christ and each believer who will make up His bride, as set forth in the Song of Solomon. This course will cover the following 5 main themes: (1) the first love renewed; (2) the wilderness journey; (3) the garden enclosed; (4) the Mighty Army; and (5) the abundant harvest. The Song of Solomon is an expression of the unfolding revelation of the beauty of Christ to His beloved.

#### OTS405 Proverbs & Ecclesiastes: 2 credits

This study seeks to give the student a deeper understanding of the books of Proverbs and Ecclesiastes. Proverbs is full of instructions on practical living, concerning how to relate to God, family, neighbors, authority, and one's enemies. The key word is in this book is wisdom, which is the ability to live life skillfully, rooted firmly in the fear of the Lord. Ecclesiastes is a survey of the end of Solomon's life, which includes all his labors and gains, finding them to be but vanity and vexation of spirit. The purpose of Ecclesiastes is to instruct the young on the true values of life, which are to fear God and keep His commandments.

#### OTS406 Job: 2 credits

This study examines the truth that trouble is used of God to promote the believer in the Kingdom of God. This study approaches the curse upon fallen man, involving pain, toil, and adversity, as the mercy of God, placing a restraint upon the fallen nature. It examines how God works through man's failures and sorrows to break the power of the old nature and bring him into freedom from the bondage of self and into the newness of life.

#### OTS407 Restoration Era: 2 credits

This course is a study of the books of Ezra and Nehemiah. The purpose of this study is to seek to give the student a solid grasp and understanding of the books of Ezra and Nehemiah, while discussing the many different aspects of the natural Restoration Era of Israel, and relating those aspects of natural restoration to the many aspects of the spiritual restoration of believers.

#### DEPARTMENT OF CHRISTIAN EDUCATION

CHRISTIAN EDUCATION (CED)

CED402 Teacher Training: 2 credits

This course is a study of the keys to the ministry and life of a teacher. This study will provide a foundation for teaching in a Christian setting by studying the importance of preparation through prayer and study as well as practical guides to assist in the methodology of teaching. This study will seek to give the student a solid grasp and understanding of the role of a teacher in both a practical as well as spiritual manner.

#### DEPARTMENT OF HISTORY

CHURCH HISTORY (HCH)

HCH302 Church History: 3 credits

This course is a study of the people, places, and events that shaped Church history, both positively and negatively. This study will explore the downward spiral of the church at the end of the first century and its rise again in recent centuries. The purpose of this course is to discover the reasons for the Church's departure from their first estate, but equally, to observe the restorative process. The Church of "His Coming" shall be completely restored, even exceeding their former glory.

#### DEPARTMENT OF MINISTRY

PREACHING (PRE)

PRE301 Homiletics: 2 credits

The purpose of this course is to teach the art of preparing and delivering messages to become an effective preacher. This course will cover the following topics: the preparation of the preacher, types of preaching, the "what and how" of preaching, implementing illustrations, the act of preaching, and the conclusion. This is a vital course for developing the skills necessary to effectively preach the gospel of Christ to the church.

APOLOGETICS (PHL)

PHL302 Apologetics: 2 credits

The purpose of this course is to give an understanding of how to contend for the Christian faith by proving the deity of Christ, the authenticity of the Bible, and expounding on the teachings of Moses, the Prophets, Jesus, the Apostle Paul and other notable apostles who

fought a good fight and turned many into the paths of righteousness. This course seeks to encourage students to be a valiant soldier of Christ, who may put the enemy to flight and pry many from Satan's deceiving ways and subtle ruses through the word of the Lord and the power of the Holy Spirit.

#### DEPARTMENT OF THEOLOGY

PRACTICAL THEOLOGY (PTH)

#### PTH102 Pillars of Faith: 2 credits

This study reveals principles of faith in action through Biblical examples. In this course, facets of faith are examined from Scripture, including the definition of faith, the difference between faith and believing, the fruit of faith and the gift of faith, ever-increasing faith, the trial of our faith, the heroes of faith from Hebrews chapter 11, and the tremendous blessings of faith. The whole purpose of the course is to cause faith to increase in the student's heart.

#### PTH201 Christian Maturity I: 2 credits

The purpose of this course is to bring Christians to an understanding of the fullness of God's desire for them. Christians are faced with many questions, and the decisions made affect their eternal inheritance. This course seeks to pinpoint those questions and the answers to them, to enable believers to advance from spiritual infancy into mature sons and daughters, stable and grounded in the Word of God and a personal relationship with Christ. The desire of the Heavenly Father is that His people know Him intimately, walk with Him daily, and prepare to rule and reign with Him in this life and in eternity.

#### PTH202 Christian Maturity II: 2 credits

The purpose of this course is to find the new heart and freedom from the prisons of the self-life, as promised by God in Ezekiel 36:26-27 and Jeremiah 24:7. This study examines the number one enemy of the Christian—his own heart. The greatest battle in the life of a believer is not with the enemy of his soul, but the very center of his being, for it is from the heart that the believer closes the door—either to Christ, or to Satan and the world. This study examines the teachings of Christ on this most vital area of the heart, and considers the development of the new heart within the believer, not instantaneously, but gradually, step-by-step, as the Christian continues to follow God's plan for his life.

#### PTH203 Praise & Worship: 3 credits

The importance of anointed music, praise, and worship is stressed in this study. Students are given a spiritual perspective of music and worship. Keys are given to discern the difference between pure worship and worship that is not pleasing to God. This is a vital course for

anyone who desires to be a skilled spiritual leader in the ministries of music, praise and worship services, and song leading; and is also essential for every believer.

#### PTH204 Marriage & Family: 3 credits

This course is a study of marriage and family centering on researching Scriptural order and function for each member of the family. The course includes study of the need for strong marriage and family relationships; what makes a marriage; the role marriage and family plays in revival, end times, the church, the nation, and inheritances of both the parents and their seed; the responsibility of the husband/father, the wife/mother, the children, and the grandparents; and the permanence of marriage. The course is designed to be practical for every culture and generation.

#### PTH301 Principles of Prayer: 3 credits

The central theme of this study on prayer is the believer's abiding in the presence of God, understanding his heart, and being changed. The purpose of this course is to bring each student closer to the Lord through their personal study of prayer, practice of prayer, habit of prayer, dependency on prayer, and love of communion with the Lord.

#### PTH302 Hearing God's Voice: 2 credits

This course provides understanding of the essentiality of every believer coming to know the voice of the Lord and how to discern His voice from all others. The study includes a study from Israel's history to see what happens when people reject hearing God's voice. Several subjects are related to and dependent upon hearing God's voice such as faith, righteousness that comes by faith, and Godly wisdom.

#### PTH401 Principles of Leadership: 3 credits

This study is an in-depth look at leadership from a biblical perspective as well as a historical perspective. The focus of this study will be the basic qualities of leadership seen through historical figures as well as Biblical leaders of distinction. This study will give the student a grasp of the necessary foundational ingredients of godly ministry and its application to our relationship with the Lord and His people.

#### Systematic Theology (SYS)

#### SYS101 Systematic Theology I: 3 credits

Systematic Theology I is a study of Christian doctrine. Doctrine is a study of five of the major areas of doctrine: God, Christ, Man, Sin, and Salvation. These doctrines are examined in-depth and are studied in light of Scripture. The purpose of this course is to give the student answers to important doctrinal questions and establish a sure foundation in doctrinal understanding.

#### SYS102 Systematic Theology II: 3 credits

Systematic Theology II is a study of Pneumatology, which is a study of the person and ministry of the Holy Spirit. This course seeks to give the student a thorough knowledge and comprehension of the person and ministry of the Holy Spirit, the seven Spirits of the Lord, the baptism of the Holy Spirit, the gifts and fruits of the Spirit, and the Spirit-filled and Spirit-led life. The purpose of the course, however, is not to give the student an intellectual knowledge of the Holy Spirit, but rather that the student comes to know the Holy Spirit in a new and intimate way.

#### SYS201 Systematic Theology III: 3 credits

Systematic Theology III is a study of Christology, which is a study of the life and doctrine of Jesus Christ. The purpose of this course is to give the student a solid understanding of the life of the Lord Jesus Christ, including His pre-existence, His birth and early years, His ministry, His crucifixion, and His resurrection. This is one of the most important studies for any student of the Bible. The emphasis in this course is upon the application of the life of Christ for us as believers.

#### SYS202 Systematic Theology IV: 3 credits

Systematic Theology IV is a study of Eschatology, which is a study of the events leading up to the Second Coming of the Lord Jesus and His actual return. Some of the primary topics covered are: the Church of the Last Days, the Antichrist, the selective Rapture, the Great Falling Away, Personal Preparation, Heaven and Eternal Judgment, and the Millennial Reign of Christ. The purpose of this course is to give students an understanding of the last days so that they will not be misled and deceived so that they will be prepared and ready for the Second Coming.

#### THEOLOGY (THE)

#### THE102 Tabernacle of Moses: 3 credits

This course focuses on the Tabernacle of Moses from man's perspective, beginning with the Outer Court, progressing to the Holy Place, to the ultimate goal—the Holy of Holies. The Tabernacle is considered in the light of how it relates to the believer's Christian walk and ministry. The purpose of this course is to give the student a solid grasp and understanding of the Tabernacle of Moses, emphasizing the spiritual significance of the Tabernacle and how it applies to the life of believers.

#### THE301 Tabernacle of David: 3 credits

This course is a study on the Tabernacle of David as it relates to the Church. At the first Jerusalem conference recorded in Acts chapter 15, James declares that the Church is to be a revival of David's Tabernacle, and that the nations would seek its covering. This tabernacle,

situated upon Mount Zion, encompasses the truths of Mount Zion, the dwelling place of God, and the high and holy calling of the saints in Christ.

#### THE 302 Hope of the Christian: 2 credits

This course is a study of the Christian life with an emphasis on Christian maturity and the call of God. The purpose of this course is to impart a vision within the student of progressing from a new babe in Christ to a full-grown, mature believer. The study is divided into two parts: a revelation of our Christian goal, and wisdom to obtain the hope of glory.

#### THE402 Names of God: 2 credits

This course seeks to give the student, not only the significance of the names of God in the Old Testament, but their fulfillment in the person and work of the Lord Jesus Christ in the New Testament. This course is presented with the purpose of developing in the reader, through personal experience and understanding of the names of God, a more intimate knowledge of the persons of the Godhead.

"And ye shall know the truth, and the truth shall make you free," John 8:32